## Problems for CAS Solution Presented by Lin McMullin

- 1. Prove that the graph of every cubic polynomial has a point of symmetry (or the graph is symmetric to its point of inflection).
- 2. Prove that the tangent line drawn to a cubic polynomial at the point where x = average of two of its roots, intersects the polynomial on the *x*-axis at the third root.
- 3. Draw a tangent line at any point, other than the point of inflection of a cubic polynomial. This tangent will intersect the cubic at a second point; draw a tangent line at this second point. The second tangent will intersect the cubic at a third point. Let A<sub>1</sub> be the area of the region between the first tangent line and the cubic and let A<sub>2</sub> be the area of the region between the cubic and the second tangent line. A general graph is given below. The interesting result is that the ratio A<sub>2</sub> : A<sub>1</sub> is constant.
  (A) Find the ratio A<sub>2</sub>: A<sub>1</sub>.
  (B) Prove that the ratio is constant.



Suggested by Algebra in Motion by Audrey Weeks at <u>www.calculusinmotion.com</u>

And some other Ratios:



Analytic Geometry:

F1770 Algebra Calc Other PrgmIO Clean Up			
∎ <u>b-d</u> ⇒s	lope(a,b,c,	d)	Done
$=\left\{\frac{a+c}{2}\right\}$	$\frac{b+d}{2}$ $\}$ $\Rightarrow$ midp	t(a,b,c,d)	Done
■ (a - c) <sup>2</sup>	+(b−d) <sup>2</sup> →di	st(a,b,c,d)	Done
■slope(a,b,c,d)·(x - a) + b → line2pt(a,b ▶ 			
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- 4. Given the quadrilateral with vertices
  - *A*(-5,2), *B*(11.3,7.1), *C*(16.4,5.0) and *D*(0.1,-0.1)
  - (a) Show that *ABCD* is a parallelogram.
  - (b) Are the diagonals perpendicular? Show how you know.
  - (c) Show that the diagonals bisect each other.
- 5. Given the points A(-3, 2) and B(5, 4)
  - a. Find the length *AB*.
  - b. Write an equation of the perpendicular bisector of  $\overline{AB}$ .
  - c. Write an equation of the set of points (x, y) such that the sum of the distances from (x, y) to A and B is 9.
  - d. Graph the locus found in part (c).
- 6. Trigonometry.
  - a. SSS: A triangle has sides of 4.5, 6 and 8. Find the measure of the angle opposite the side of 6.
  - b. SSA: In triangle ABC, angle  $A = 37.8^{\circ}$ , side b = 8.75 and side a = 6. Find the measure of length of side AB = c.
  - c. SSA: In triangle ABC, angle  $A = 37.8^{\circ}$ , side b = 8.75 and side a = 3. Find the measure of length of side AB = c.
  - d. SSA: In triangle ABC, angle  $A = 37.8^{\circ}$ , side b = 8.75 and side a = 9. Find the measure of length of side AB = c.
  - e. ASA : In triangle ABC, angle  $A = 50.7^{\circ}$ , angle  $B = 43.5^{\circ}$  and AB = 15. Find the lengths of the other 2 sides.
- 7. Where else does the line through the points of inflection of a 4<sup>th</sup> degree polynomial intersect the polynomial?
- 8. How is doing math with a CAS different than do math without a CAS?
- 9. What are the implications for teaching?

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Theorem of the Day <u>http://www.theoremoftheday.org/</u> and specifically theorem # 165 <u>http://tinyurl.com/LinMc</u>